Common Formative Assessment Part 1 (Clarifying Learning)

Content Fidelity Checklist

| **Component** | **Purpose** | **How module addresses each component with slide numbers** |
| --- | --- | --- |
| **Preparation**   * Learning objectives * Expectations for the training * Preparatory reading reflection exercise | Provide opportunity for learners to engage in the content prior to the formal training | * Presenter preparation, 1-10 * Module organization, 4 * Course objectives, 19 * CFA Practice Profile, 21 * CFA Infographic, 17 * Preparatory reading and reflection, 11 and 29 |
| **Opening and Introductions**   * Session-at-a-glance * Introductions * Essential questions * Norms * Pre-assessment | Provide an overview of the day, including reviewing learner objectives, outcomes, and essential questions | * Welcome and introductions, 14 * Norms, 15 * Essential questions, 20 * CFA Practice Profile, 21 * Session-at-a-glance, 26 * Pre-assessment on MoEdu-Sail.org |
| **Why the Topic is Important**   * Implications for student learning * Ways implementation aligns with MO Learning Standards | Review the basics and relevance to student learning | * MO Leader Standards alignment, 22 * MO Teacher Standards alignment, 23 * Research - Implications for student learning, 31-36 |
| **Overview of the Topic**   * Core concepts * Glossary of terms * Implementation example | Provide learner with core concepts, terms, and vision for implementation | * Key terms, 7-9 * Module organization, 4 * Formative Assessment - Dylan Willam video, 30 * Introduction, 12-23 |
| **Unpacking the Topic**   * Detailed description of the core components * Rationale for components * Detailed implementation steps | Explore the core components and implementation steps | * Formative assessment process, 36-41 * Priority standards, 43-49 * Unwrapping standards, 50-60 * Learning targets, 61-70 * Success criteria, 71-86 |
| **Topic in Practice**   * Detailed description of what implementation looks like * Group discussion on what implementation looks like in a variety of contexts * Measuring fidelity * Using data to inform practice | Provide opportunity for learners to discuss what application in the classroom looks like | * Activity: Identifying priority standards, 45-48 * Activity: Let’s give unwrapping a try, 50-59 * Activity: Unwrapping a standard, 58 * Activity: Let’s write learning targets, 61-69 * Activity: Let’s develop success criteria, 70-83 * Video: Using success criteria and exemplars, 82 * Learning target & success criteria examples, 80 * Activity: Clarifying learning, 84-86 |
| **Topic in Action**   * Reflection on what implementation would look like in their classrooms * Discuss and problem-solve potential challenges to implementation and fidelity drift | Explore ways for the learners to incorporate the new knowledge and skills into their teaching | * Activity & Reflection: Identifying priority standards, 48 * Activity & Reflection: Let’s give unwrapping a try, 54-55 * Activity & Reflection: Unwrapping a standard, 58 * Activity & Reflection: Let’s write learning targets, 68-69 * Activity & Reflection: Let’s develop success criteria, 79-81 * Activity & Reflection: Clarifying learning, 86 |
| **Assessment and Reflection**   * Post-assessment learner knowledge * Reflect on personal teaching context and implementation | Provide opportunity for the learners to reflect on their learning and potential implementation challenges | * Common misconceptions of selecting priority standards, 47 * Why unwrap standards?, 53 * Learning targets: Study group share, 65-66 * Using success criteria and exemplars reflection, 83 * Essential Questions, 87 * CFA Practice Profile, 21 |
| **Closing and Follow Up**   * Template for outlining implementation steps in personal teaching contexts and follow-up coaching * Additional resources for further learning | Provide opportunity for learner to outline their implementation steps and plans for follow-up coaching | * Action planning, 88 * CFA Practice Profile, 21 * DESE resources, 90-91 * References, 93-95 * CFA post assessment, online * CFA SAPP, online * CFA walk-through/assessment tool, online |